Anne Boyman

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Class Time: MTWR 2:40-3:55

Office Hours: individual meetings by arrangement with the professor

**FRENCH 3016**

**ADVANCED ORAL FRENCH**

**FALL 2020**

**BLOCK A**

**DESCRIPTION:**

This course is designed to allow students with good proficiency in spoken French to further develop their oral skills. All aspects of the language will be stressed: grammar, vocabulary, pronunciation, etc. This will be achieved in the following ways: students will present topics of their choice for class discussion, films will be viewed and analyzed, language workshops will be held.

**REQUIREMENTS:**

--a 1.5 to 2 page response paper on each of the 3 films studied in class

--a class-long presentation

--an oral midterm and final exam (one-on-one with the professor)

--strong attendance and participation

**EVALUATION:**

--response papers on films: 15%

--presentation: 25%

--midterm: 15%

--final exam: 15%

--attendance and participation: 20%

--level of spoken French/progress made: 10%

**LEARNING OUTCOMES:**

In order to successfully complete this course students must:

--be able to present a topic of their choice for the duration of a class period, leading class discussion and answering questions

--be able to discuss as well as write about a challenging French film

--participate fully in the presentations of other students

---demonstrate progress in the areas of grammar, vocabulary and pronunciation

**SYLLABUS:**

**Week 1: Sept 8-10**

Introductions and class discussions

Language Workshop

**Week 2: Sept 14-17**

Film #1

Film discussions

Language Workshop

**Week 3: Sept 21-24**

Presentations

Language Workshop

Response paper #1 due

**Week 4: Sept 28-Oct 1**

Film #2

Film discussions

**Oral Midterms**

**Week 5: Oct 5-8**

Presentations

Language Workshop

Response paper #2 due

**Week 6 Oct 12-15**

Film #3

Film Discussions

Presentations

**Week 7: Oct 19-22**

Response paper #3 due

**Oral Finals**

**FURTHER REMARKS:**

**Honor Code**

*“We, the students of Barnard College, resolve to uphold the honor of the College by engaging with integrity in all of our academic pursuits. We affirm that academic integrity is the honorable creation and presentation of our own work. We acknowledge that it is our responsibility to seek clarification of proper forms of collaboration and use of academic resources in all assignments or exams. We consider academic integrity to include the proper use and care for all print, electronic, or other academic resources. We will respect the rights of others to engage in pursuit of learning in order to uphold our commitment to honor. We pledge to do all that is in our power to create a spirit of honesty and honor for its own sake.*”

Established 1912, updated 2016.

https://barnard.edu/honor-code

**Addendum to Honor Code for 2020-2021**

The Barnard Honor Code includes relevant language for the proper use of electronic class material: We consider academic integrity to include the proper use and care for all print, electronic, or other academic resources. To be clear, this means that any recorded class content — from lectures, labs, seminars, office hours, and discussion groups — is the intellectual property of your professor and your fellow students, and should not be distributed or shared outside of class.

**Wellness Statement**

It is important for undergraduates to recognize and identify the different pressures, burdens, and stressors you may be facing, whether personal, emotional, physical, financial, mental, or academic. We as a community urge you to make yourself--your own health, sanity, and wellness- -your priority throughout this term and your career here. Sleep, exercise, and eating well can all be a part of a healthy regimen to cope with stress. Resources exist to support you in several sectors of your life, and we encourage you to make use of them. Should you have any questions about navigating these resources, please visit these sites: http://barnard.edu/primarycare

https://barnard.edu/about-counseling

http://barnard.edu/wellwoman/about

Stressbusters Support Network

**Center for Accessibility Resources & Disability Services (CARDS)**

If you believe you may encounter barriers to the academic environment due to a documented disability or emerging health challenges, please feel free to contact me and/or the Center for Accessibility Resources & Disability Services (CARDS). Any student with approved academic accommodations is encouraged to contact me during office hours or via email. If you have questions regarding registering a disability or receiving accommodations for the semester, please contact CARDS at (212) 854- 4634, cards@barnard.edu, or learn more at barnard.edu/disabilityservices. CARDS is located in 101 Altschul Hall.

**Attendance and Zoom Policy**

If you are unable to attend class please notify me as soon as possible. More than 2 unexplained absences will result in a lowering of your grade. On the other hand, if for any reason Zoom video presents difficulties for you, please let me know. This will not be counted as an absence.